

Appendix Table A1
Attrition Patterns, Follow-Up Two

Dependent Variable	Non-Attritors			Non-Attritors Less Attritors		
	Control Mean	Treatment Mean	Treatment Difference	Control Difference	Treatment Difference	Difference-in-Difference
	(1)	(2)	(3)	(4)	(5)	(6)
<i>Panel A: Standardized Baseline Reading Test Scores</i>						
Written Test	0.02	0.03	0.01 (0.05)	0.17	0.05	-0.12 (0.10)
Letter Recognition	0.01	0.05	0.04 (0.05)	0.10	0.16	0.07 (0.07)
Sound Recognition	0.03	-0.08	-0.11 (0.07)	0.22	0.17	-0.05 (0.09)
Word Recognition	0.03	0.07	0.04 (0.07)	0.27	0.44	0.17* (0.09)
Oral Reading	0.03	0.06	0.03 (0.06)	0.21	0.33	0.12 (0.13)
Oral Reading Questions	0.01	0.06	0.05 (0.07)	0.08	0.18	0.11 (0.10)
Average Score	0.03	0.04	0.01 (0.07)	0.24	0.31	0.07 (0.10)
<i>Panel B: Individual Characteristics</i>						
Age	9.29	9.29	< 0.01 (0.04)	-0.57	-0.54	0.03 (0.16)
Female	0.49	0.48	-0.01 (0.01)	0.10	0.10	< 0.01 (0.04)
Height	128.18	128.23	0.05 (0.32)	-2.12	-1.49	0.62 (0.73)
Weight	56.33	57.23	0.90 (0.81)	-1.89	-1.28	0.61 (1.36)
BMI	15.42	15.65	0.23 (0.18)	0.01	0.04	0.03 (0.23)
Siblings	3.83	3.91	0.08 (0.11)	-0.37	-0.36	0.02 (0.17)
Catholic	0.74	0.69	-0.05* (0.03)	0.04	0.02	-0.02 (0.05)
INC	0.12	0.13	0.01 (0.02)	-0.04	-0.04	< 0.01 (0.04)
Aglipayan	0.02	0.03	0.01 (0.01)	-0.01	< 0.01	0.01 (0.01)

Born Again	0.07	0.08	0.02 (0.01)	0.01	-0.01	-0.02 (0.02)
Protestant	0.03	0.04	0.01 (0.01)	< 0.01	0.01	0.01 (0.02)
Other Religion	0.02	0.02	0.01 (0.01)	-0.01	0.01	0.02* (0.01)
Filipino	0.44	0.45	0.01 (0.07)	-0.02	0.01	0.03 (0.06)
Iloco	0.19	0.15	-0.04 (0.05)	-0.01	0.04	0.05 (0.04)
Kapampangan	0.37	0.40	0.03 (0.09)	0.03	-0.03	-0.06 (0.08)
Pangasinan	0.01	< 0.01	< 0.01 (< 0.01)	< 0.01	-0.01	-0.01 (0.01)
Other Language	< 0.01	< 0.01	< 0.01 (< 0.01)	< 0.01	-0.01	-0.01 (0.01)
Observations	2280	2607	4887	2596	2914	5510

Note: This table presents a comparison of the attrition rates between the treatment and control groups for the second follow-up survey. Column 1 contains the average characteristics of the baseline control students who took the second follow-up survey, while Column 2 contains the average characteristics of the baseline treatment students who took the second follow-up survey. Column 3 presents an estimate of the average differences in characteristics between the baseline control and treatment students who took the second follow-up survey. Columns 4 and 5 present the average differences in characteristics between the baseline students who took the second follow-up survey (non-attriters) and those who did not (attriters) for the control and treatment groups, respectively. Column 6 contains estimates of the differences between the average differences in Columns 4 and 5. Panel A contains students' standardized follow-up one test scores and Panel B contains students' demographic characteristics. Standard errors are clustered by school and shown in parentheses. * indicates statistical significance at the 10 percent level, ** at the 5 percent level, and *** at the 1 percent level.