

Table A1: MAOA and Log Income Interacted with Controls

	(1) College Attendance		(3) College Graduation		(5) Years of Education	
	Additional		Additional		Additional	
	Baseline	Interactions Added	Baseline	Interactions Added	Baseline	Interactions Added
Log Income	0.113*** (0.041)	1.859** (0.876)	0.103*** (0.035)	1.956* (1.067)	0.839*** (0.273)	-2.584 (6.872)
MAOA	0.808* (0.437)	-0.132 (1.153)	0.858* (0.434)	3.787** (1.605)	5.954* (3.151)	7.801 (8.942)
MAOA × Log Income	-0.070* (0.041)	-0.128** (0.063)	-0.076* (0.041)	-0.285*** (0.104)	-0.544* (0.300)	-0.826 (0.641)
Observations	931	931	931	931	825	825

Notes: All regressions are estimated for males only. All models control for birth order, number of siblings, race, language spoken in the home, parent and child ages and school dummies, while the models in columns 2, 4 and 6 additionally control for all of these variables interacted with both log income and MAOA status. *, ** and *** indicate statistical significance at the 10%, 5% and 1% levels, respectively.

Table A2: Maternal Education Results with Minimal Controls

	(1)	(2)	(3)	(4)	(5)	(6)
	College Attendance		College Graduation		Years of Education	
	MAOA=0	MAOA=1	MAOA=0	MAOA=1	MAOA=0	MAOA=1
Panel A: Maternal Education Only						
Mom High School Graduate	0.197** (0.096)	0.062 (0.062)	0.085 (0.091)	0.076 (0.065)	1.084** (0.491)	0.840*** (0.311)
Mom College Graduate	0.389*** (0.100)	0.227*** (0.069)	0.424*** (0.093)	0.351*** (0.076)	2.842*** (0.547)	2.153*** (0.350)
	400	555	400	555	359	483
Panel B: Both Income and Maternal Education						
Log Income	0.117*** (0.041)	0.030 (0.024)	0.065* (0.035)	0.018 (0.028)	0.748*** (0.224)	0.294* (0.153)
Mom High School Graduate	0.281*** (0.103)	0.022 (0.070)	0.166* (0.095)	0.055 (0.068)	1.235*** (0.450)	0.457 (0.320)
Mom College Graduate	0.386*** (0.118)	0.170** (0.079)	0.477*** (0.107)	0.336*** (0.082)	2.512*** (0.572)	1.685*** (0.364)
	364	505	364	505	330	440

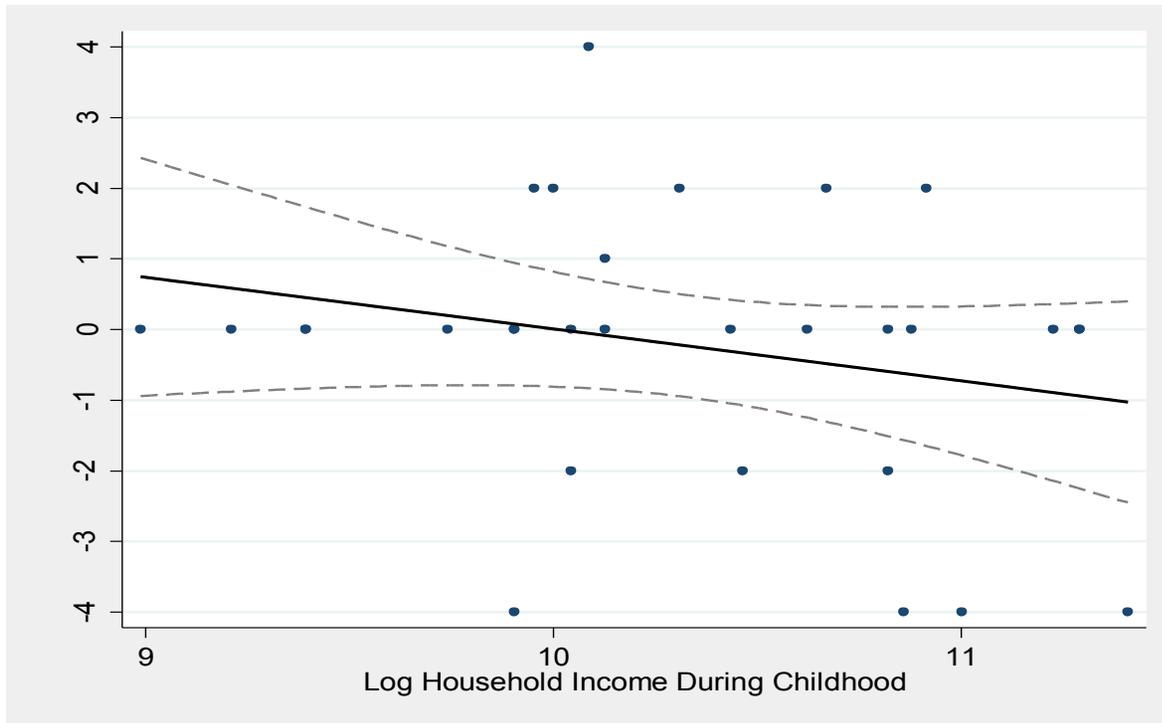
Notes: All regressions are estimated for males only. Models include controls for parent and child age, but not for birth order, number of siblings, race, language spoken in the home, or school dummies. Robust standard errors are in parenthesis. *, ** and *** indicate statistical significance at the 10%, 5% and 1% levels, respectively.

Table A3: Sibling Fixed-Effects Models Using Maternal Education

	(1) College Attendance		(3) College Graduation		(5) Years of Education	
	Sibling FE	Cross-Sectional	Sibling FE	Cross-Sectional	Sibling FE	Cross-Sectional
MAOA	0.500 (0.303)	0.497 (1.130)	-0.000 (0.152)	-0.026 (0.380)	1.000 (1.220)	-1.333 (2.514)
Mom High School Graduate	-	0.755 (1.065)	-	1.039* (0.569)	-	6.000 (3.579)
Mom College Graduate	-	0.282 (1.161)	-	0.755 (0.940)	-	15.556* (8.415)
MAOA × Mom High School Graduate	-0.571 (0.511)	-0.639 (1.036)	-0.214 (0.254)	-0.114 (0.327)	-1.286 (1.819)	0.889 (1.945)
MAOA × Mom College Graduate	-0.667 (0.447)	-0.829 (1.533)	-0.333 (0.507)	-0.635 (0.769)	-4.667*** (1.638)	-1.778 (4.038)
Observations	62	62	62	62	56	56

Notes: All regressions are estimated for males only. Sibling FE models include controls for birth order and child age, while cross-sectional models include controls for birth order, number of siblings, race, language spoken in the home, parent and child ages, and school dummies. Standard errors are clustered at the family level. *, ** and *** indicate statistical significance at the 10%, 5% and 1% levels, respectively.

Figure A1: Within Sibship Differences in Educational Attainment by Household Income



Notes: Each point of the scatter plot represents a sibling pair in which one sibling has MAOA=1 status and the other sibling has MAOA=0 status. The vertical axis measures the difference in years of education between the MAOA=1 sibling and the MAOA=0 sibling, so that points where the y-coordinate is zero represent cases in which both siblings completed the same number of years of education, points with a positive y-coordinate represent cases in which the MAOA=1 sibling completed more years of education than the MAOA=0 sibling, and points with a negative y-coordinate represent cases in which the MAOA=1 sibling completed fewer years of education than the MAOA=0 sibling.